



In order to help you settle into the link governor for employability role we have consulted with a number of experts and serving governors to create a suggested role description for your new position. This is split into three areas – **strategy, action** and **review**. In most schools the first priority should be to **review** current provision and work with the appropriate staff member to develop a **strategy** to move forward with. The vast majority of the active work should be carried out by staff members. However, there are **actions** which the link governor can take based on their knowledge and professional networks to add extra value to the school such as seeking to open up further opportunities for employer engagement within their own employment.

The Link Governor for Employability and Work-Related learning in primary schools has responsibility for...

Strategy:

- Ensuring the school has given thorough thought to how work-related learning can be provided within an age-appropriate context and be linked to the National Curriculum
- Understanding best practice and researching how other schools have approached this topic with success and being able to challenge the school

Action:

- Acting as the point of contact on the Governing Body for staff member in charge of work-related learning within the school
- Seeking out employer engagement opportunities within own employment and professional network to assist the school in developing its provision to students
- Exploring current opportunities for work-related learning and employer engagement offered by relevant organisations, being able to provide support on how these can be accessed

Monitor and Review:

- Visiting school to monitor how effectively these resources are being taught and utilised
- Reporting back to the Governing Body in order to help it fulfil its role of



supporting and challenging the school as a whole

- Monitoring and evaluating any relevant policies (e.g. External Perspective, Work-related learning)
- Speaking with parents, students and staff to understand their views on the impact of work-related learning initiatives.