



This role description is split into three areas – **strategy, action** and **review**. In most schools the first priority should be to **review** current provision and work with the appropriate staff member to develop a **strategy** to move forward with. The vast majority of the active work should be carried out by staff members. However, there are **actions** which the link governor can take based on their knowledge and professional networks to add extra value to the school such as seeking to open up further opportunities for employer engagement within their own employment.

The Link Governor for Employability and Work-Related learning in secondary schools has responsibility for...

Strategy:

- Ensuring that the school, at a minimum, meets its statutory requirements for the provision of work-related learning and employer engagement for **all** of its students
- Encouraging the school to consider itself against the 8 Gatsby Benchmarks for successful careers provision in secondary schools and to work towards these

Action:

- Exploring current opportunities for increased employer engagement and work-related learning, seeking to open up opportunities within their own professional networks and helping other governors do the same
- Seeking out employer engagement opportunities within own employment and professional network to assist the school in developing its provision to students
- Promoting the Quality in Careers standard and working with school leaders towards achieving this
- Understanding how similar schools have approached this with success and sharing this knowledge with the Senior Leadership Team (SLT) to offer insight into best practise
- Working with the SLT/designated staff leads to explore the success/impact of the schools careers provision and employability outcome

Monitor and Review:

- Monitoring and evaluating any relevant policies (e.g. careers, work-related



learning, employability, work experience etc.)

- Visiting school to monitor how effectively these resources are being taught/utilised
- Holding discussions with teachers and students to understand their views on work-related learning sessions and their impact
- Reporting back to the Full Governing Body in order to help it fulfil its role of supporting and challenging the school as a whole