



Name: Sophie Gavalda
Job title/Occupation: Assistant Head Teacher
School name: William Tyndale Primary School
Type of school: Academy

A little about your school:

William Tyndale Primary School, Islington, is a community school for 450 pupils. We were graded as “Outstanding” by Ofsted in March 2013. Our children are regularly praised by visitors and professionals for their excellent behaviour and their positive approach to learning. We offer a broad and creative curriculum with a strong emphasis on developing key skills that are essential to their successful futures.

Does the school have an agreed policy and programme for the provision of work-related learning to its students?

One of our main foci is to prepare our pupils beyond the realm of primary school, opening up opportunities beyond their current life experiences.

We do this in many ways, including through

- our enterprise curriculum, which brings the world of work into the classroom and provides opportunities for visits to an array of employers resulting in children gaining an insight into a range of careers. Our Enterprise Curriculum is incorporated throughout the school from Nursery to Year 6; and
- a comprehensive approach to debating and debating skills - a mainstay of our English curriculum.

We are a partner school with **Enabling Enterprise**, an award-winning not-for-profit organisation, whose programme we follow as part of our enterprise curriculum. Each year group runs an enterprise project, such as creating and inaugurating an art gallery in Year 1 or designing, marketing and selling a confectionery product in Year 4.

Does the school have a Link Governor for work-related learning?

Since its inception, we have had a Link Governor to support the development of our enterprise curriculum programme. We also have a link governor for English.

Does the school work with companies to help support its provision of work-related learning? If so, which companies do you work with? Do you work with other schools in clusters?

Our children regularly visit businesses through the Enabling Enterprise programme. As an example, in 2017, our children worked with professionals from UBS, Societe Generale, DNGVL, PIMCO, Multiplex, Wagamama, Pizza Express, Higgens, McGuire Woods and some local businesses including, Belle Epoque, Timebased, Udderlicious and Hoot Loot.



We have also developed a partnership with the Geffrye Museum and Little Angel Theatre which is tailored to our enterprise curriculum. Not only do we work with businesses, we aim to show our children the world of Higher Education, with projects and visits to UCL (with whom we also have a partnership) and Cambridge University.

In your experience, what projects do you feel work best at engaging primary aged students with work-related learning?

Projects that link learning in the classroom to the world of work are highly motivating and meaningful for all children. For example, in Year 4 our children design, market and create a sales pitch for a new chocolate. The pitch is presented to our local ice cream business, Udderlicious, and the winning team create and sell their product in the shop. In Years 5 and 6, our children learn about journalism and develop critical thinking skills in our work with **The Economist**. Current affairs are discussed and debated at a high level and children are taught to analyse topical issues in the world around them.

In using relevant and meaningful material in our teaching and learning, the children develop 8 key skills essential to the world of work.

Are there any employability/careers related programmes or projects you are particularly proud of at your school? How have these impacted students?

We are proud of the way our enterprise curriculum has developed, over the past five years, into an integral part of the school's curriculum and ethos. Our pupils are taught to understand the importance of their learning for the long term and not just the here and now. The skills they learn now will prove invaluable for their futures.

Complete the sentence “Work-related learning in primary schools is important because...”

at Primary level you can make a real difference- it can be, and in most cases will be, too late by the time a child reaches Secondary school. Now is the time to develop curiosity imagination and aspiration. Primary schools are the key to showing children what opportunities they have on offer and helping them to start that journey.

Complete the sentence “Work-related learning in primary schools helps students in their development by...”

enhancing their creativity and giving them skills for life. It is our duty to provide children with a deep understanding of what they *could* become – and in order to do this we have to lead the way in fostering ambition, perseverance and a desire to achieve.