



Ofsted, the Curriculum and Consultation

31st January 2019



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What governors and clerks need to know, when they need to know it.

Aims of today's session

By the end of the session you will:

- be aware of Ofsted's research into the school curriculum
- have an overview of how this research may impact on schools and governance
- Understand the focus of the current Ofsted consultation
- be aware of questions governors should ask

Ofsted and the curriculum

The new framework – education inspection framework 2019



- Build on the curriculum work
- Build on other research work – see the new Ofsted Strategy
- Time to develop and engage with the sectors
- Time for sectors to adjust, so...
- ...begin in September 2019.



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FOR SCHOOLS**

Ofsted and the curriculum

... 'expertise in and focus on the curriculum has waned'

'Without a curriculum, a building full of teachers, leaders and pupils is not a school.'

'In the worst cases, teaching to the test, rather than teaching the full curriculum, leaves a pupil with a hollowed out and flimsy understanding.'

2018 – the research –three phases

- Phase 1 (published 11th October 2018)
Some schools lack strong curricular thinking
- Phase 2 (published 18th September 2018)
Common factors that appear related to curriculum quality
- Phase 3 (published 11th December 2018)
Inspectors, schools leaders and teachers can have professional in-depth conversations about curriculum intent and implementation



Impact on schools and governance

- New inspection framework due in September this year
- *‘to focus inspection on what children learn through the curriculum’*
- Driven by criticism of some current practice –
‘some children are having their teaching narrowed in schools in order to boost performance table points.’

Impact on schools and governance

'a rich curriculum which is taught well and leads to them achieving their all'

- How do governors know?
- What is a rich curriculum?
- Does my school *'teach to the test?'*
- What does the Governing Body know about the curriculum?

Poll #1

Does your school/academy board regularly look at the curriculum?

The Curriculum?

- National Curriculum
- Religious Education and Daily act of collective worship
- *Personal Social & Health Education (PSHE)*
- Careers
- Enrichment
- Extra-curricular activities

New Inspection framework consultation

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Press release

Ofsted launches a consultation on proposals for changes to the education inspection framework

Consultation proposals on how Ofsted inspects schools, early years settings and further education and skills providers, to take effect from September 2019.




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New Inspection framework consultation

- Focus inspection on what children learn through the curriculum rather than over reliance on performance data
- End of teaching to the test and 'off-rolling'
- *A new separate 'behaviour' judgement to give parents reassurance that behaviour is good*
- *(the) most evidence-based, research informed and tested framework in Ofsted's 26-year history*

New Inspection framework

Key Proposals

- A new 'Quality of Education' judgement (*with the curriculum at its heart*)
- No outcomes judgement
- *Personal Development and Behaviour and Attitudes* as two separate judgements
- Short inspections to be conducted over two days, with a focus on particular aspects of provision, drawn principally from Quality of Education

Quality of Education

The judgement is proposed to be split into three component parts, each with its own grade descriptors/characteristics for outstanding, good etc:

- Intent
- Implement
- Impact

Poll #2

Has your Governing Body/Trust Board discussed Curriculum Intent, Implementation and Impact?

Actions for governors:

- Look at the Curriculum research, in particular phase three
- Ensure that your school is aware of and responds to the consultation
- Reflect on: Intent, Implement and Impact
- Reflect on your governance structures and if they currently provide sufficient overview of the curriculum

Any questions



What you need to know, when you need to know it



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